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Editor-in-Chief

**C**OVID-19 has changed education, at least for the short term. The outbreak of the Coronavirus has caused most institutions of higher education in the United States to move all course content online. The disruption has forced instructors to revamp their curriculum in the middle of the semester on very short notice. This has caused a scramble to find pedagogical resources that foster critical thinking and encourage debate in course discussion groups. *Commonwealth: A Journal of Pennsylvania Politics and Policy* has produced this special virtual issue on "Controversial Issues in Pennsylvania Politics and Policy" as a resource to help with the move to online instruction. The content is composed of previously published "Commonwealth Forums". Most of these are approximately 500 word pro-con arguments about an issue of importance to state politics. They are followed by resources for further information. All but two of the works come from our edited book series *Pennsylvania Politics and Policy: A Commonwealth Reader*, Volumes 1 and 2. They were written by myself and co-author Michelle Atherton of Temple University. The other two pieces are longer debates on the structural budget deficit and property taxes that were written by outside experts.

I would like to thank Temple University Press for allowing us to publish material from the *Commonwealth Reader* and for their help in getting this special virtual issue online in an expeditious fashion.